performance/organisational deficiencies noticed over the last five years reflected in the latest review at Apex level; and

(b) if so, the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) and (b) A committee under the Chairpersonship of Km. Selja the then Deputy Minister for Education and Culture had undertaken a review of the working of the Kendriya Vidyalaya Sangathan and made valuable recommendations relating to academic and administrative matters of the Sangathan. Majority of the recommendation of the Committee have since been implemented.

No formal review of the scheme of the Navodaya Vidyalaya Samiti has been undertaken, although deficiencies have been noticed in the functioning of the Samiti/Vidyalayas are removed from time to time.

Survey of Urdu medium Schools

4538. SHRI BRATIN SENGUPTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether attention of Government has been drawn to the fact that a survey by the "Friends of Education Society" suggests that all Urdu medium schools in the Capital be shut down because the career prospects of students are being jeopardised by the utter negligence of schools, teachers and students;

(b) if so, the details of that survey; and

(c) the steps Government propose to take in this regard?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The Government of Delhi has informed that no such survey has come to their notice, as such, no action has been taken by them.

Opening of Schools in Tribal habitations

4539. SHRI AHMED PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government open schools in Tribal habitations with relaxed norms in the States having substantial population of Adivasis therein;

(b) if so, the details thereof;

(c) the number of schools established by Government and State Government in Tribal habitation in Gujarat with details thereof;

(d) whether norms were relaxed for such schools;

(e) if so, the details thereof; and

(f) the other measures being taken by Government to raise literacy percentage amongst Tribals in Gujarat?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) and (b) Opening of schools falls within the domain of State Governments and Union Territories Administrations. In order to promote education among Scheduled Tribes (STs), various incentives are provided by Central and State Governments, the main of which are as follows:—

— In order to enhance the access to primary education by the ST children, the norm for opening of primary schools, which is generally one kilometre walking distance from habitations of 300 population, has been relaxed in the case of ST habitations in whose case the norm is to have a primary school within one Kilometre walking distance from habitation of 200 population.

— Adoption of target oriented strategies and fixing of separate

targets for access, participation and achievement for Scheduled Tribes (ST) children.

— Opening of Ashram Schools in Tribal Sub-Plan Areas.

— Setting up of Educational Complexes in Low Literacy Pockets for development of female literacy in tribal areas.

— Provision of incentives such as scholarships, textbooks, hostel facilities, etc.

— Provision of mid-day meals through the National Programme of Nutritional Support to Primary Education.

— Opening of Boy's and Girls' hostels for STs.

— Reservations of seats in Kendriya Vidyalayas and Navodaya Vidyalayas.

— Priority to ST dominated habitations in opening of NFE and Adult Education Centres.

— The District Primary Education Programme (DPEP) has been launched in Dangi and Panchmahal districts of Gujarat which are predominantly tribal districts.

— Preparation of Primers in ST dialect. It includes Dangi of Gujarat.

(c) to (f) The information is being collected and will be laid on the Table of the House.

नवयुग स्कूलों में प्रवेश में अनियमितताएं

4540. **श्री रहसबिहारी बारिक:** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या यह सच है कि मोतीबाग और लोधी रोड स्थित नई दिल्ली नगरपालिका नवयुग स्कूल से आठवीं कक्षा पास करने वाले विद्यार्थियों को अभी तक नौवीं कक्षा में प्रवेश नहीं दिया गया है;

(ख) यदि हां, तो क्या सरकार को विद्यार्थियों की प्रभावित हो रही पढ़ाई की जानकारी है क्योंकि शिक्षा सत्र पहली अप्रैल से प्रारंभ हो चुका है;

(ग) क्या पिछले वर्ष तक इन स्कूलों से आठवीं की परीक्षा पास करने वाले विद्यार्थियों को स्वतः ही पेशवा रोड और सरोजिनी नगर स्थित नवयुग स्कूलों में प्रवेश मिल जाता था; और

(घ) यदि हां, तो इस वर्ष विद्यार्थियों को प्रवेश न दिये जाने के क्या कारण हैं?

मानव संसाधन विकास मंत्रालय में शिक्षा विभाग में राज्य मंत्री (श्री मुही राम सैकिया): (क) और (ख) नई दिल्ली नगर परिषद द्वारा दी गई सूचना के अनुसार, मोतीबाग और लोधी रोड स्थित नवयुग विद्यालयों के कक्षा 8 के उत्तीर्ण छात्रों को, विद्यालयों का उन्नयन किए जाने के बाद उन्हीं विद्यालयों में दाखिले दिए गए हैं।

(ग) जी, हां।

(घ) उपर्युक्त भाग (क) तथा (ख) में उल्लिखित तथ्यों को ध्यान में रखकर प्रश्न नहीं उठता।

राजस्थान में नवोदय विद्यालयों में विद्यार्थियों का उत्पीड़न

4541. **श्री शिव चरण सिंह:** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि:

(क) नवोदय विद्यालयों की स्थापना के लिए निर्धारित लक्ष्य क्या है?

(ख) क्या उपरोक्त लक्ष्यों को प्राप्त कर लिया गया है;

(ग) यदि हां, तो तत्संबंधी ब्यौरा क्या है;

(घ) क्या नवोदय समिति को पिछले दो वर्षों में विशेषकर राजस्थान के नवोदय विद्यालयों में विद्यार्थियों को उत्पीड़ित किये जाने एवं उन्हें घटिया भोजन मुहैया कराने जैसी शिकायतें मिली हैं;

(ङ) यदि हां, तो तत्संबंधी ब्यौरा क्या है; और

(च) इन शिकायतों को दूर करने, दोषियों को सजा देने और साथ ही प्रबंधन में सुधार लाने हेतु क्या कदम उठाये गए हैं या उठाये जाने का विचार है?